

EYFS

SUMMER TERM

TWO- AROUND THE WORLD IN ?? DAYS

In Literacy

Phonics- air, ure, er phonemes
Expanding vocabulary using The Yellow Balloon text as stimulus.
Poetry- Benjamin Zephania- Difference and This is Britain texts.



SDG 11 Sustainable Cities and Communities

By exploring our wider world children will recognise the importance of taking care and looking after our planet.

In Maths

We will be learning about 2D shapes and spatial reasoning; How to make shapes from other shapes.
Doubling, securing number bonds to 10, sharing and positional vocabulary.
Introduction of Rekenreks to subitise and make totals.



In Personal, Social and Emotional Development

What makes a good friends and how can I be one?
Dealing with emotions in times of change in preparation for Year 1.



In RE we are learning more about Creation and how Christians are the caretakers of the world. Other religions look after the planet: Tu B'shevat, the birthday of the trees



In Understanding the World

We will be learning about countries across the globe. We will look at artefacts, learn about culture and communities and the history of these places.



In Communication and Language

We will be learning new vocabulary around the "Around the World in 33 Days" theme.
We will be creating materials to share with the next Reception cohort.



In Physical Development

We are going to learn skills needed for Sports Day, this will include sporting behaviour.



In Expressive Arts and Design

We will be exploring music, art and sculpture from across the globe.

We will complete a skills builder challenge to create themed work for our own art gallery.

Other News

We will be preparing the children for transition into Year 1. This includes a transition week in the first week of July.

Linked with our Topic, Around the World in ?? Days, we would love to hear from any families who would like to share experiences of travels or living overseas with our children. If you would like to come in and talk to the children please let Mrs Woodward or Mrs Heal know.

