

SDG Learning Organiser – Year 6 Summer 2 – How can my future career contribute to a sustainable world?

Prior Learning (What we already know?):

1. To understand the relation between employment and economic growth, and know about other moderating factors like a growing labour force or new technologies that substitute jobs.
2. To appreciate people who care.
3. To understand why people work.
4. To know and understand about work, employment, unemployment, self-employment and enterprise.
5. To know that the decisions that are made about saving and spending money can be influenced by, and have an impact on other people
6. To know how to prioritise needs and wants
7. To that there is a range of jobs – paid & unpaid

Key Questions:

What is inequality?

What jobs are available around the world?

Why is there a gender pay gap?

How can we help people that are below the poverty line?

How can we encourage people to get jobs and help the economy?

Key Facts:

- Global unemployment increased from 170 million in 2007 to nearly 202 million in 2012, of which about 75 million are young women and men.
- Nearly 2.2 billion people live below the poverty line and poverty eradication is only possible through stable and well-paid jobs.
- 470 million jobs are needed globally for new entrants to the labour market between 2016 and 2030.
- Industrial processing and manufacturing are the most critical for the early stages of industrialisation and are typically the largest job creators. They make up over 90% of business worldwide and account for between 50-60% of employment.

New Learning:

1. To know about the distribution of formal employment, informal employment, & unemployment in different world regions or nations, & which social groups are especially affected by unemployment.
To understand the relation between employment & economic growth.
2. The be able to understand how innovation, entrepreneurship and new job creation can contribute to decent work & a sustainability-driven economy & to the decoupling of economic growth from the impacts of natural hazards and environmental degradation.
3. What it means to combat inequality
4. To know that advertising is used to persuade people to spend money
5. To know that some things are better value for money than others.
6. To know that money can be earned is one factor which may influence choosing a job
7. To know that money can be deducted from earnings to provide things we all need eg through NI

New Skills:

1. To begin to explore solutions for inequality
2. To be able to access opportunity for all
3. To understand and explain the different types of jobs across the world
4. To be able to plan an entrepreneurial project



Vocabulary:

Employment, unemployment, natural hazards, entrepreneurship, inequality, economy, degradation, advertising, deduction, innovation,

Key Resources:

https://www.un.org/sustainabledevelopment/wp-content/uploads/2015/08/Factsheet_Summit.pdf

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<https://data.unicef.org/sdgs/goal-8-decent-work-economic-growth/>

Can I do this?

- I can to explore solutions for inequality
- I understand access opportunity for all
- I understand and explain the different types of jobs across the world
- I can plan an entrepreneurial project