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| **VISION (INTENT) (*Think it. Believe it. Live it.)*** |
| Every child is loved by God and is educated for wisdom, aspiration and global citizenship to thrive in our community through a culture of dignity and respect. Their gifts, talents and wellness are cultivated with knowledge, skills and wisdom to live life purposefully in all its fullness: sadness, struggles, joys, celebrations so that the “children of this world are in their generation wiser than the children of light (Luke, 16. 8) |

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| **MISSION (INTENT)(*Think it. Believe it. Live it.)*** |
| In the eyes of God every child matters, every moment of every day and through our teaching “the child grew and became strong; he was filled with wisdom…” (Luke 2:40) At Buckden we are educating for sustainability in a progressive, student-centred way. We are focused on preparing young people to thrive in a changing world. Our carefully researched educational approach is designed to ignite a love for lifelong learning, a joyful, wonderous journey, and teach our students the skills we believe are required to thrive now and in the future. |

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| **VALUES (INTENT)(*Think it. Believe it. Live it.)*** | | | | | |
| Creativity Compassion | Resilience  Thankfulness | Collaboration Koinonia- Community | Friendship Dignity | Forgiveness  Wisdom | Agape – Love  Hope |

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| **Objectives (INTENT) -**  educating for sustainability in a progressive, student-centred way. We are focused on preparing young people to thrive in a changing world. Our carefully researched educational approach is designed to ignite a love for lifelong learning, a joyful, wonderous journey, and teach our students the skills we believe are required to thrive now and in the future. | | |
| **ACADEMIC**  ***Intent:*** to develop intellectual knowledge, skills, understanding & curiosity | **CHRISTIAN LIFE**  ***Intent:*** to develop spirituality &faith (Think it. Believe it. Live it) | **WELLBEING**  ***Intent***: To develop physical, social and emotional health |
| Specifically provide opportunity to:   * develop language and communication skills * acquire fluency in mathematical concepts * think critically, reason, evaluate and problem solve * gain scientific knowledge; develop understanding about the uses and implication of science and technologies today and in the future * be creative and perform to an audience, to change or create something new * cultivate digital literacy * utilise fine and gross motor skills * be curious about the human and physical world around use * understand significance of the past * cultivate character, ambition and healthy competition * understand the world and their role in changing the future * confidence and independence to embrace a challenging, deep curriculum * their ability to examine in detail information, * to justify opinions by making judgements, assessing validity & quality of ideas | Specifically provide opportunity to:   * be inspired by moments of awe and wonder * think critically about their beliefs and actions * consider Christian perspectives on life * answer existential, or ‘big’ questions * respond to God through worship * seek solace and support from their faith * respond creatively to their life experiences * foster deep respect for others’ beliefs to enable them to thrive and flourish, embracing both success and challenge, prepared for “Life in all its Fullness” (John 10:10) * to gain understanding and knowledge and empathy to become confident, caring and active members of society “Love your neighbour as yourself” (Mark 12:31) | Specifically provide opportunity to:   * feel safe and cared for * become resilient * develop high self esteem * be physically and mentally healthy * acquire optimistic outlook * build positive relationships with themselves and others and:have confidence to take small risks * to be able to collaborate with others effectively * overcome barriers to good health, care and education * develop empathy and contribute as a global citizen * Ensure our extra-curricular offer (lunchtimes and after school) is accessible to all, and responsive to children’s needs, interests and aspirations |

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| **Music - Strategies (IMPLEMENTATION-What is being taught specifically in Music)** | | | | |
| **ACADEMIC** | | **CHRISTIAN LIFE** | **WELLBEING** | |
| At Buckden CE Primary Academy, we provide opportunities for all children to create, play, perform and enjoy music, to develop skills and appreciate a wide variety of musical forms. Our Music curriculum follows the aims of the national curriculum and is taught through the United Nations Sustainable Development Goals (SDGs) ensuring children receive a curriculum which is relevant to the 21st century and gives them knowledge of the wider world. We embrace the National Curriculum purpose of study which states: “Music is a universal language that embodies one of the highest forms of creativity. A high quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement.” Progression across the three key musical skills: performance, listening and composition, is ensured from EYFS to Year 6. Learning is assessed through school AFL and national assessment frameworks. | Music at Buckden CE Primary Academy ensures that children’s spirituality and faith is addressed throughout the teaching of this subject. Within the learning of each SDG, children gain a broader perspective of the world around them and develop a respect for the culture and belief of others. Our Music curriculum encourages an exploration of different musical styles from range of cultures which broadens every child’s spiritual, moral, social and cultural development.  In addition to our classroom music, we recognise and uphold the integral part that music plays in our Christian lives. Our close links with the church enable us to share collective worship as a whole school and in our classroom every week and there are always supported by listening and reflecting using music as a stimulus or a support. Our whole school singing is also shared during these assemblies. We also hold an annual Carol Concert at the church and regularly sing at local village events to support the church and the local community. | | | Music is well-known to enhance well-being in every sense. It encourages physical activity & dance, reducing muscle tension and stimulating feel-good hormones. Music can support children’s emotional well-being – it can calm children and reduce their negative emotions. It also contributes to social well-being encouraging the children to work together as a team. This builds self-esteem and confidence, and encourages interactions and social skills.  Music also develops a sense of community and belonging – everyone can be a part of the musical activities which take place at Buckden CE Primary School. It can also provide support for those children with SEND, often enabling these children to excel in this area of the curriculum. |

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| **Outcomes - What will our children look like? (IMPACT)** |
| Resilient; Inquisitive; Reflective; Challenged; Aspirational; Confident; Creative; Content; Articulate; Compassionate; Proactive; Informed; Engaged; Generous; Self-sufficient; Kind; Respectful; Caring; Tolerant; Dependable; Thriving; Forgiving; Honest; Independent; Educationally qualified (to their potential); Vigilant; Self-aware; Global Citizen |